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**BOOTIM GROUP INC.**  
"FOR BEST TECHNOLOGY SOLUTIONS"



**WAMBAH HOLDINGS LTD.**  
"STAFFING AND RECRUITING"



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"PROPERTY MANAGEMENT AND CONSULTANT"



# ACTIVITY REPORT

## Activity Report on Computer Training Program March 2024

### Abstract

At African Soul Initiative, transforming lives is what we do, and we believe that by empowering individuals with essential digital skills through the Computer Training Program, we are laying the groundwork for sustainable development and economic empowerment within Nansana Municipality, Uganda. This comprehensive report meticulously outlines the program's implementation strategies, overarching objectives, meticulously executed activities, discernible impact on beneficiaries, transparent disclosure of funding sources, candid discussion on encountered challenges, and reaffirms our unwavering dedication to fostering digital literacy and empowerment in the community.

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## **Introduction:**

African Soul Initiative (ASI) recognizes the importance of digital literacy in today's world and aims to bridge the digital divide by empowering young individuals with essential computer skills. Over the past three months, ASI has implemented a comprehensive Computer Training Program in Nansana Municipality, Wakiso District, Uganda. This report provides an overview of the program's activities, challenge, outcomes and impact of the program during the specified period.

## **Goals:**

The primary goal of the Computer Training Program was to equip youth in Nansana Municipality with fundamental computer skills and knowledge, thereby enhancing their digital literacy and preparing them for the increasingly technology-driven world. Additionally, the program aimed to bridge the digital divide by providing access to computer education, particularly for individuals who may not have had previous exposure to such training.

## **Objectives:**

Develop a tailored curriculum covering basic computer literacy, internet usage, Microsoft Office applications, and computer maintenance.

1. Conduct interactive training workshops to deliver the curriculum to participants.
2. Provide participants with hands-on practice in computer labs.
3. Assess participants' progress and comprehension through regular evaluations.
4. Issue certificates to participants upon successful completion of the program.
- 5.



## Beneficiaries:

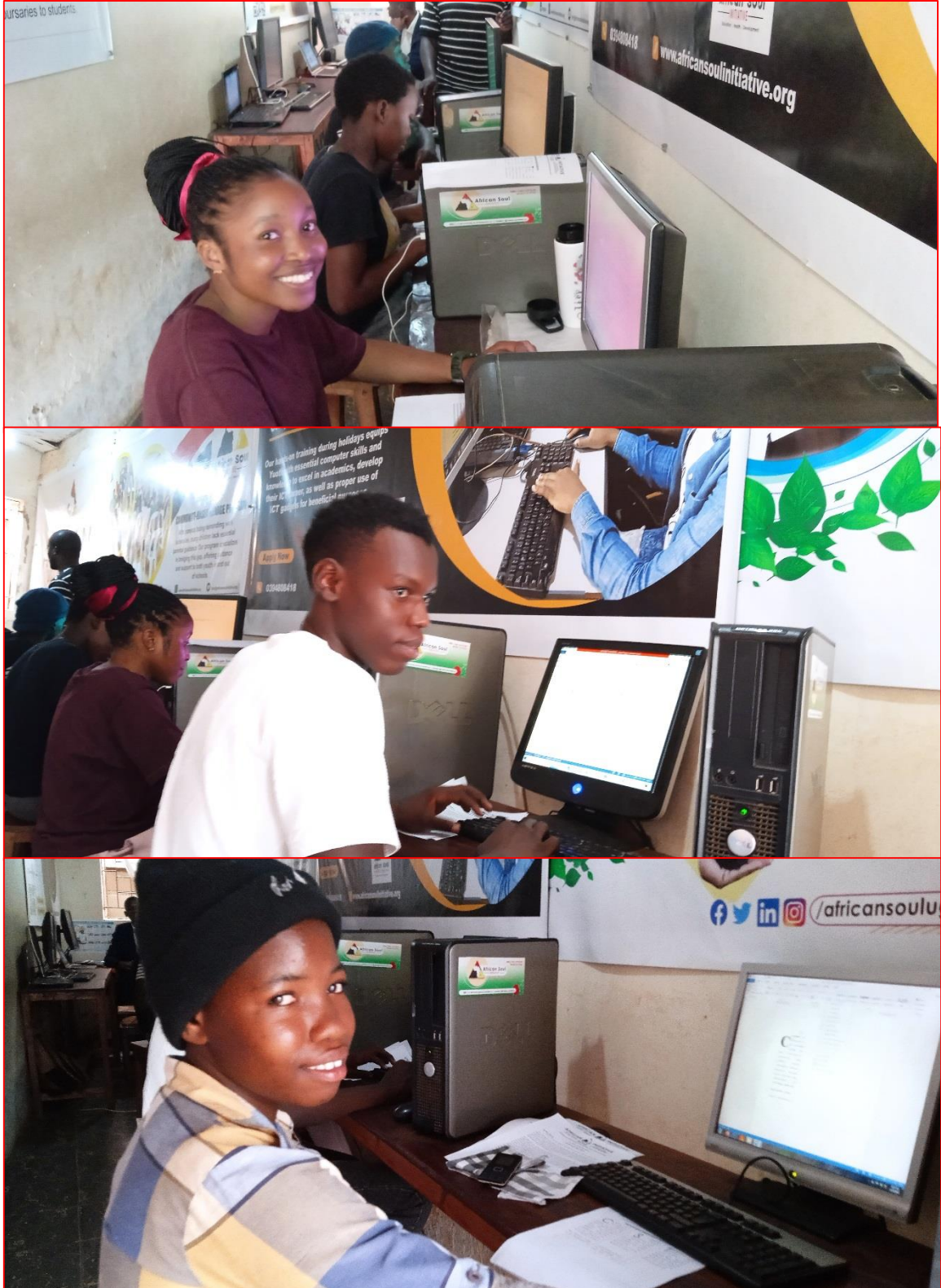
The program targeted individuals of all ages and backgrounds, including students on holiday, young adults seeking employment opportunities, and community members interested in enhancing their computer literacy. Participants ranged from beginners with little to no computer experience to those seeking to improve existing skills.

## Activities:

1. Curriculum Development: ASI developed a comprehensive curriculum covering essential computer skills, including basic computer operations, file management, internet navigation, and productivity software usage (e.g., word processing, spreadsheets).
2. Training Sessions: The program consisted of interactive training sessions conducted by experienced instructors. Participants received hands-on instruction, engaging in practical exercises and activities to reinforce learning.



3. Computer Lab Access: ASI provided access to computer labs equipped with desktop computers or laptops for participants to practice and apply their newly acquired skills outside of training sessions.



4. Assessments and Progress Tracking: Regular assessments were conducted to evaluate participants' progress and comprehension of the material covered. Individualized feedback was provided to support continued learning and improvement.

### **Outcomes:**

1. Enhanced Digital Literacy: Participants gained proficiency in essential computer skills, enabling them to navigate digital environments with confidence and efficiency.
2. Increased Employment Opportunities: The computer training equipped participants with valuable skills sought after by employers in various industries, enhancing their employability and job prospects.
3. Empowered Community Members: The program empowered community members with the ability to leverage technology for personal, educational, and professional development, fostering a more digitally inclusive society.
4. Bridged Digital Divide: By providing access to computer education during the long school holiday, ASI contributed to bridging the digital divide and promoting equitable access to technology resources within the community.

### **Source of Funding:**

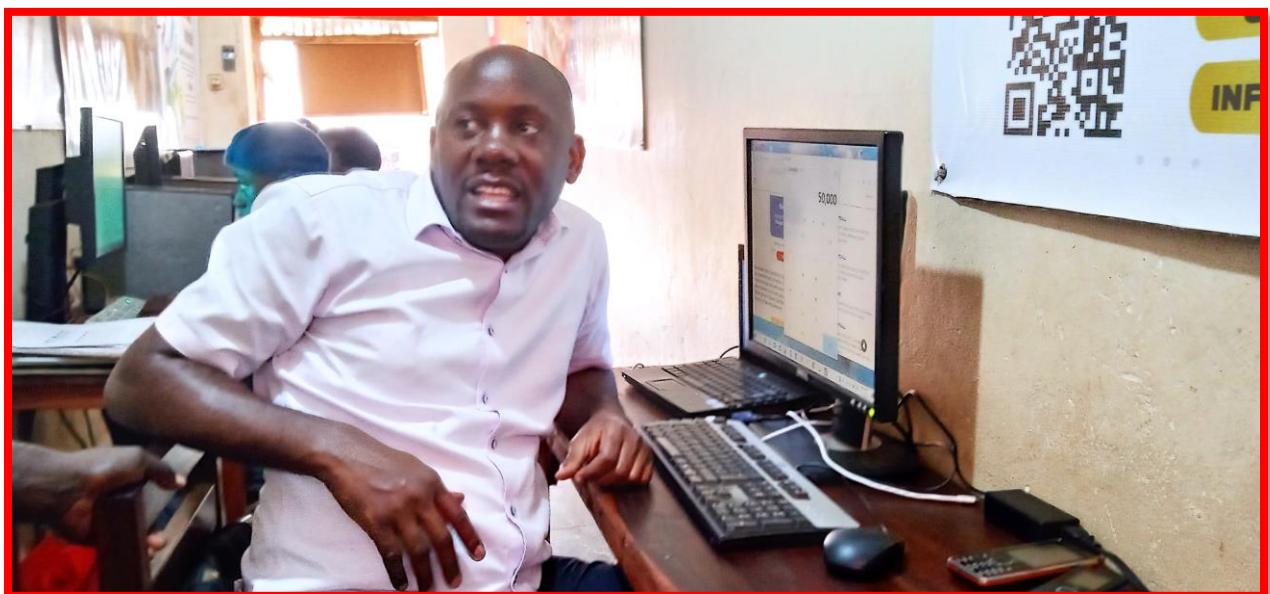
The Computer Training Program was funded through a combination of donations from local businesses such as Faizhad Stationers, Bootim Technologies, and contributions from ASI's operational budget.

## Challenges:

1. Limited Resources: ASI faced challenges in securing adequate resources, including computers, training materials, and facilities, to accommodate all participants effectively.
2. Connectivity Issues: In areas with unreliable internet connectivity, accessing online resources and conducting online activities posed challenges for both participants and instructors.
3. Diverse Learning Needs: Meeting the diverse learning needs and skill levels of participants required careful planning and adaptation of instructional strategies to ensure effective learning outcomes for all.

## Long-term Impact:

By equipping youth with essential computer skills, the program lays the foundation for long-term socioeconomic development in Nansana Municipality. Participants are better positioned to secure employment opportunities, pursue further education and training, and actively contribute to the digital transformation of their community.



## **Conclusion:**

The Computer Training Program conducted by African Soul Initiative during the long school holiday at the end of the year has been instrumental in enhancing digital literacy, increasing employment opportunities, and bridging the digital divide within the community. Through interactive training sessions, access to computer labs, and ongoing support, participants were empowered with essential computer skills and knowledge, enabling them to navigate the digital world with confidence. Moving forward, ASI remains committed to promoting digital inclusion and empowering community members through similar initiatives.